



Parental Information Session - April 2021

Respect

Equality

Determination

Responsibility

Honesty

What's different in 2021?



- ▶ No exams, but still the need to assess
- ▶ Provisional Awards
- ▶ Demonstrated attainment
- ▶ Reduced content within courses
- ▶ Split papers (where appropriate)
- ▶ Holistic assessment conditions

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Generating Evidence

- ▶ Each subject will have between two and five pieces of evidence to collate
- ▶ We will use “best of” examples of pupil work
- ▶ Assessments can potentially be split - i.e. paper 1 separate to paper 2 / sections of papers at separate times (as appropriate to subject)
- ▶ Assessments will be tailored to pupil need and the content covered within courses
- ▶ Robust assessment conditions still need to be in place - i.e. timings, quiet environment etc.
- ▶ All timings for assessments will be communicated to young people
- ▶ Final Provisional Awards must only be demonstrated through demonstrated, not inferred, attainment



Example Assessment Outline

An average N5 candidate, studying six National 5 subjects would have the following assessments:

- English - Critical Reading, RUAE and Critical Essay (3)
- Maths - Sections 1, 2, 3 and 4 (4)
- Chemistry - Paper 1 and Paper 2 (2)
- Business Management - Paper 1 and Paper 2 (2)
- Drama - practice, final and performance (3)
- Biology - Multiple Choice paper and Section B (2)

An average Higher candidate, studying five Higher subjects would have the following assessments:

- English - Critical Reading, RUAE and Critical Essay (3)
- Maths - Sections 1, 2, 3 and 4 (4)
- Human Biology - Multiple Choice paper, Section B and Section C (3)
- Art - Written paper and ongoing practical assessment (2)
- Philosophy - Paper 1 part 1, Paper 1 part 2 and Paper 2 (3)

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Quality Assurance Timeline



What happens between now and June?

- ▶ Between next week and the beginning of June, assessments and assessment-gathering exercises will take place
- ▶ By the end of this month, SQA will have identified subjects from whom they will want to see materials
- ▶ Heads of department will discuss assessment results with class teachers; Depute Heads will discuss assessment results with PTs; Mrs Waghorn will discuss assessment results with DHTs; results will be sent to Dundee City Council, who will feed back to the school ahead of the SQA submission

Feedback to Young People



- ▶ Live discussions re: progression and grades
- ▶ Entire course assessment needs to be taken into account, not just one part (holistic)
- ▶ Report to young people and parents/carers by mid June with the Provisional Awards
- ▶ Study support ongoing in subjects - see class teachers for more information

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Where can I get more information?



SQA website - [Guidance on your child's exams - Parents and carers - SQA](#) & [2021 Parents \(sqa.org.uk\)](#)

Twitter - [SQA \(@sqanews\) / Twitter](#)

Facebook

Education Scotland - [Digital learning from Comhairle Nan Eilean Siar | e-Sgoil](#)

CHS FAQs for parents/carers - [Welcome – Craigie High School \(ea.dundee.city.sch.uk\)](#)

Teams - specific to young people and classes

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