



Our School Improvement Plan Priorities 2021-2022

Embed Effective Leadership at all Levels

- Provide a framework for staff to review the quality of their work (quality assurance)
- **Improve the confidence of all staff to review their progress and performance (self evaluation)**
- Embed pupil voice using the How Good Is OUR School framework (pupil voice)
- Improve leadership development opportunities for all pupils (opportunities for young people)

High Quality Learning, Teaching and Assessment

- Create and embed a Craigie Skill Set based on SDS Future Skills Framework (skills development)
- **Extend our digital offer to pupils to support pupil engagement in learning (digital learning)**
- Improve the quality of planning for learning to improve pupil experiences of learning (planning learning)
- Embed a culture of openness in sharing ideas and good practice across all staff (sharing good practice)

Improve attainment for all pupils

- **Identify and address gaps related to COVID absence from school (improved engagement in learning)**
- Increase opportunities for Moderation particularly in the Broad General Education (staff confidence in moderation)
- Review and embed our monitoring and tracking processes to support attainment (monitoring and tracking)
- Increase the use of data across the school to identify gaps and plan interventions for learning (use of data)

Provide a nurturing and inclusive ethos across the school

- Embed the United Nations Rights of the Child across the whole school community (pupil rights)
- Improve pupil presence by reviewing and improving our approaches to attendance (attendance)
- **Focus on the mental health and wellbeing of our pupils by providing appropriate support (mental health and wellbeing)**
- Implement our new Climate for Learning approach to behaviour management (responsibility)

Review and improve our curriculum offer for all learners

- Review our curriculum across the school to ensure young people receive an enriched Broad General Education (pupil entitlement)
- Increase learning pathways for all our learners with a particular focus on National 1- National 3 levels (learning pathways)
- **Increase use of digital platform for course choice to improve engagement of parents/carers in the course choice process**
- Extend our DYW provision across all classes and departments to improve curriculum relevance (developing young workforce)

Items in green have been identified as priorities from our review of learning from the Pandemic and form our COVID recovery plan.

