

Craigie High School

School Improvement Report



Session 2017-2018



Working together - Learning together

Craigie High School
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This document shares and celebrates the improvements in our School and embraces all ages and stages. It is based upon our School Improvement Plan for session 2017 - 2018

School Aims:

School Vision, Values, Aims:

The School has 2 main priorities within the School Improvement Plan. These are as follows – By applying Nurture: A Whole School Approach we aim to meet the wellbeing and learning needs of all young people by developing an inclusive, nurturing ethos in all areas of the school and by providing High Quality Learning, Teaching and Assessment experiences we aim to improve all young people's learning experiences by ensuring there is a shared understanding across all staff of what high quality learning, teaching and assessment looks like

We aim to deliver these by focusing on the following areas -

1 Learning, Teaching and Assessment

Our aim is to improve all young people's experiences by ensuring there is a shared understanding across all staff of what high quality learning, teaching and assessment is and providing this to all of our young people across the school.

2 Ethos and Life of our School

Our aim is to meet the wellbeing and learning needs of all young people by providing an inclusive, nurturing ethos in all areas of the school for all pupils. This is supported by our values (see above) which have been agreed upon following consultation with the whole school community.

3 Personal Support

Our aim is to provide high quality individual support to all of our young people in line with the principles of GIRFEC to allow our young people to achieve the highest levels they are capable of achieving in both academic qualifications and wider achievement opportunities.

4 Assessment, Attainment and Achievement

We aim to share the purpose and context of learning with all of our young people and involve them as partners in their learning. This includes working with pupils to ensure that they know what they are learning, why they are learning and what they need to achieve in order to be successful. Our aim is to ensure young people are fully involved in the learning process and are aware of where they are in learning, their strengths and areas that need to be developed.

5 Professionalism and Professional Development

Our aim is to have a highly motivated and trained staff who are able to motivate and engage pupils and to raise standards and expectations of the engagement, achievement and attainment of all learners

6 Working with Partners

Our aim is to continue to develop our successful partnerships to support interventions for young people which allow them to believe they can achieve the highest level they are capable of. This includes partners supporting health and wellbeing, DSYW and wider achievement opportunities.

Our values are:

RESPECT
EQUALITY
DETERMINATION
RESPONSIBILITY
HONESTY

Context of the school

Craigie High School has been serving the communities of Craigiebank, Douglas and Mid-Craigie in the east of Dundee, Scotland for over [forty-seven years](#).

Information provided by Education Scotland as of September 2016

Attendance is generally below the national average (92 per cent in 2014/15).

In February 2016 the percentage of pupils registered for free school meals was more than twice the national average.

In September 2018 60-65 per cent of the pupils lived in the 20 per cent most deprived datazones in Scotland

In September 2015 5-10 per cent of the pupils were from minority ethnic groups

In September 2015 the school reported that 10 per cent of pupils had additional support needs

The school is located in 'Large urban areas'

Attainment Data 2017- 2018 (percentages)

	<i>Reading</i>	<i>Writing</i>	<i>Talking & Listening</i>	<i>Numeracy</i>
S3 (CFE Third Level) or better	62%	60%	58%	69%

Chart 1 – Literacy & Numeracy

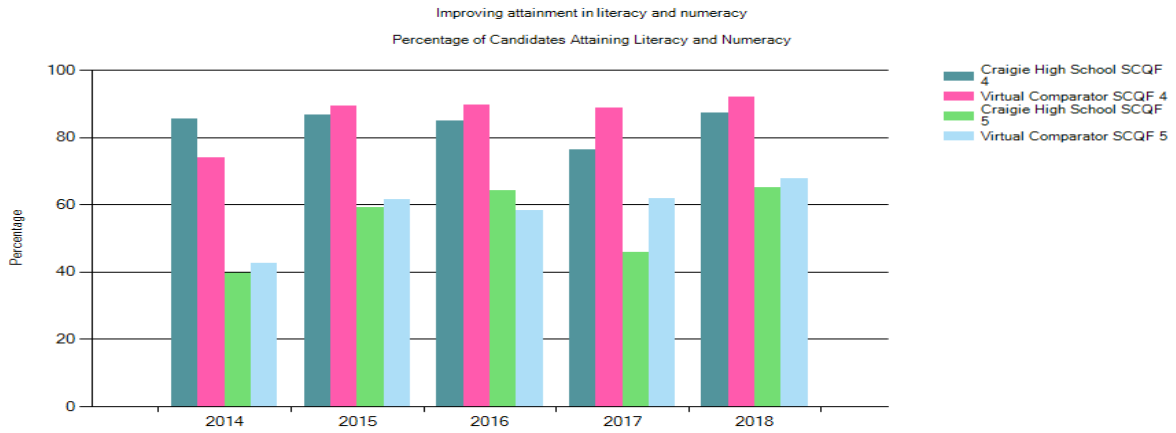


Chart 2 – Improving attainment for all

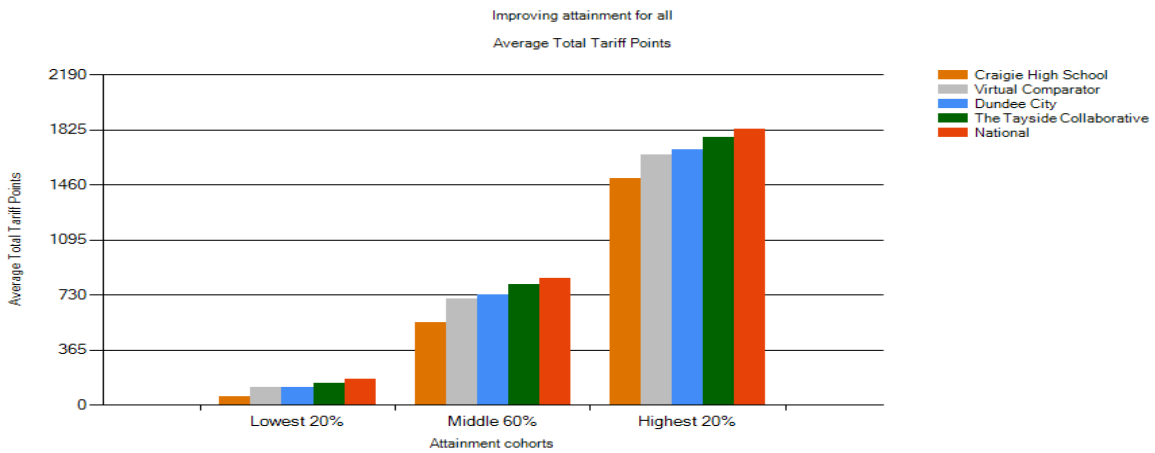


Chart 3 – Attainment versus deprivation

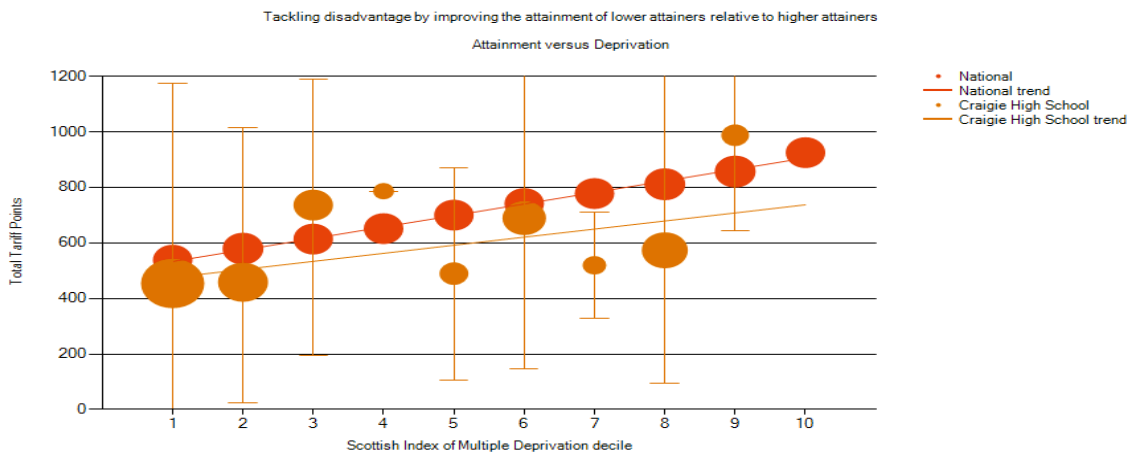
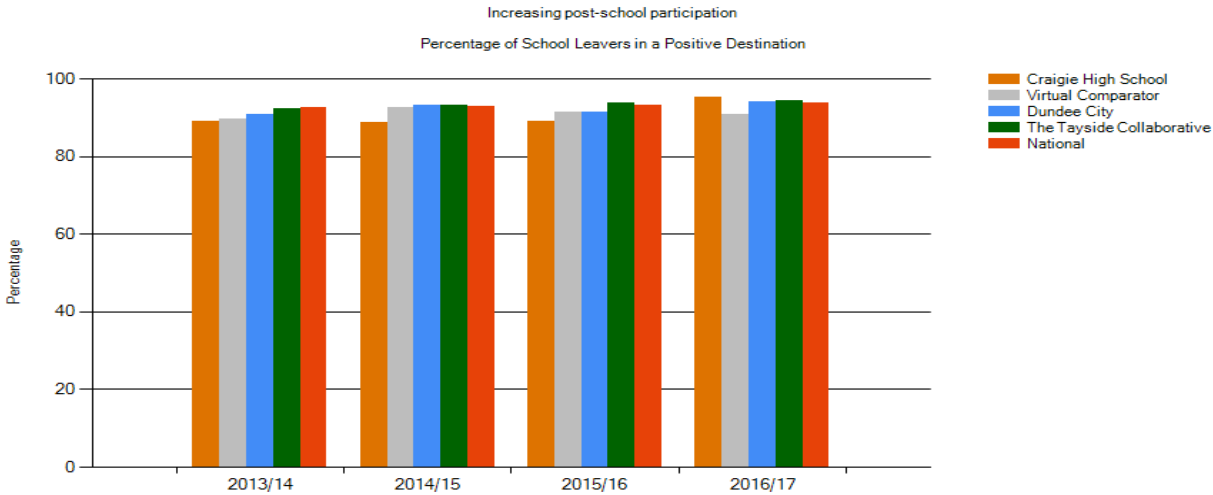


Chart 4 – Increasing post-school participation



Review of Improvement Progress for Session 2017-2018

School Improvement Priority 1: To provide high quality learning, teaching and assessment

Aim: improve all young people's learning experiences by ensuring there is a shared understanding across all staff of what high quality learning, teaching and assessment looks like

Progress and Impact:

We continue to make very good progress towards our aim of ensuring that all of our young people experience the highest levels of learning, teaching and assessment in order to provide them with the best experience we can. During last year we introduced our Craigie Learning Standard that provides all teachers and pupils with clear expectations of the standards expected. Comments from our recent Continuing Support Visit in June indicated

"Significantly, since February 2018 systemic changes aimed at improving the provision of high quality learning, teaching and assessment are now beginning to have an impact on the quality of pupils' experiences and the delivery of an improving quality of teaching"

"Supported by the recently launched Craigie Learning Standard, the visiting team observed a consistent learning structure in almost all observed lessons typified by the articulation of learning intentions and success criteria"

The CHS Whole School Monitoring and Tracking Spreadsheet continues to develop allowing us to track a pupil throughout their CHS experience. This is being used by all departments and used to monitor where pupils are making progress and what is the most appropriate intervention to get pupils back on track if necessary.

Next Steps:

To develop a culture of teachers observing each other and working together to improve performance across the school.

To use the Craigie Learning Standard to highlight areas of good practice and share these with each other.

To continue working with staff on ensuring the aims of the Scottish Attainment Challenge are met.

School Improvement Priority 2: Apply Nurture: A Whole School Approach

Aim: to meet the wellbeing and learning needs of all young people by developing an inclusive, nurturing ethos in all areas of the school

Progress and Impact:

Much work has been done across the school in relation to this priority.

Staff have undertaken training in the Principles of Nurture and Self-Regulation in relation to pupil behaviour.

We have reviewed and amended our Positive relationships and behaviour policy with a focus on building positive relationships and providing opportunities for pupils to reflect on their actions with a view to making more positive choices.

Pupil Voice events have been built into school and departmental calendars

We have made good progress in our ESA (Enhanced Support Area) for pupils with complex additional support needs.

Our database which ensures all staff have access to information regarding additional support needs that will support young people in their learning

Reduction in number of exclusions and a focus on working with parents to extend out Alternative to Exclusion Programme

Next Steps:

Staff training re restorative practice.
Continue to focus on positive relationships

Improvement Priorities for Session 2018-2019

1.

[Nurture: A Whole School Approach](#)

We aim to meet the wellbeing and learning needs of all young people by developing an inclusive, nurturing ethos in all areas of the school

2.

[High Quality Learning, Teaching and Assessment](#)

We aim to improve all young people's learning experiences by ensuring there is a shared understanding across all staff of what high quality learning, teaching and assessment looks like

Please visit <https://education.gov.scot/what-we-do/inspection-and-review/reports> for or HMIE Inspection Reports.

Further Information can be found at:



National Improvement Framework

<http://www.gov.scot/Publications/2016/01/8314>

HGIOS 4 Self-evaluation

https://education.gov.scot/improvement/Documents/Frameworks/SelfEvaluation/FRWK2_NIHeditHGIOS/FRWK2_HGIOS4.pdf

Tayside Plan C&FS

Tayside_Plan 1a.pdf'

Dundee Education Plan

https://www.dundee.gov.uk/sites/default/files/publications/annual_education_plan_2017-18.pdf